

Second Grade Library Media Skills

Informational Media & Technology Literacy

Grade(s) 2nd
Required Course

Course Description

During LMC classes throughout the school year, second grade students learn how to select and locate materials in the library and how to evaluate print and non-print materials for topics of personal interest and for research. They will examine steps in the publishing of a book. Students come to LMC class once every four days for one half hour.

Timeframe	Unit	Scope And Sequence Instructional Topics
Ongoing	Accessing Information	1. Respect For Resources 2. On-Line-Catalog 3. Information Seeking Strategies
Ongoing	Selection of Materials	1. Types of Literature 2. Identifying Information Need 3. Selection Tools 4. Lifelong Learner

Materials and Resources

OLC (Patron stations and web version)

Fiction/ non-fiction sections of the LMC

Posters showing shelf arrangement for Fiction

Posters showing shelf arrangement for Non-Fiction

Course Details

Unit: Accessing Information

Duration: Ongoing

Unit Overview

Students will develop skills for locating books in the fiction and non-fiction sections of the LMC. They will use the On-Line Catalog (Alexandria program) feature: Explore. They will identify differences between fiction and non-fiction books and differences in the organization of the fiction section (by author's last name) and non-fiction section (by subject). They will be able to use a call number to locate the book on the shelf in the LMC.

Materials and Resources

OLC (Patron stations and web version)

Fiction/ non-fiction sections of the LMC

Posters showing shelf arrangement for Fiction

Posters showing shelf arrangement for Non-Fiction

Topic: Respect For Resources

Duration: Ongoing

Topic Overview

Students will use library resources in a responsible manner.

Learning Targets

Demonstrates proper book care; returns books on time

Description: Practices proper book care

Returns materials on time and in good condition

Recognizes his/her responsibility in keeping the library organized and caring for books

Description: Uses a shelf stick and returns books to their proper place on shelves when browsing



Priority Learning Target =

Learning Targets linked to Power Standard =

Topic: On-Line-Catalog

Duration: Ongoing

Topic Overview

Students will use OLC software in a purposeful way.

Learning Targets

Interprets information on the OLC screen

Description: Locates call #, author, title, in/out on OLC screen

Uses unique features of each type of call # to identify in which section of the library it is located



Priority Learning Target =

Learning Targets linked to Power Standard =

Topic: Information Seeking Strategies

Duration: Ongoing

Topic Overview

Students will use the organization of the library to locate books of personal interest in both the fiction and non-fiction areas of the library.

Learning Targets

Uses information on the OLC and call numbers to locate books

Description: Has a working knowledge of the terms: Alexandria & OLC

Uses the Explore feature of the OLC independently

Knows what a call number is and how to use it to locate a book in the LMC

Tries alternate strategies if his/her first search attempt is unsuccessful

Can find a book in the fiction or non-fiction section of the LMC using the call number with some assistance

Priority Learning Target = ☆

Learning Targets linked to Power Standard =

Unit: Selection of Materials

Duration: Ongoing

Unit Overview

Students will further identify types of literature. They will examine methods and tools that will assist them in making choices for leisure reading.

They will examine areas of non-fiction that meet reading interests. They will develop an awareness of several authors' and illustrators' works. They will examine steps in the process of publishing a book.

Materials and Resources

Fiction, Non-Fiction, and magazine areas of the LMC

OLC (Patron stations)

Caldecott Poster

Video: The World of Norman Bridwell (Fic Bri)

Video: Simon's Book (Reading Rainbow #17)

Video: Tell Me a Story: How a Picture Book Is Made (070.5 Tel)

Topic: Types of Literature

Duration: Ongoing

Topic Overview

Students will distinguish between types of literature and use personal preferences to choose books.

Learning Targets

Has an understanding of the difference between fiction and non-fiction

Description: Identifies series books, information books on a variety of subjects

Examines characteristics of folk tales

Shows an active interest in listening to stories

Description: Listens attentively to stories

Relates story events to personal experience

Relates prior knowledge to story events

Shows an interest in many kinds of story genre

Priority Learning Target^{††}

Learning Targets linked to Power Standard = 

Topic: Identifying Information Need

Duration: Ongoing

Topic Overview

Students will use tools to choose books at an appropriate skill level and of personal interest based on the purpose of their information search.

Learning Targets

Choose materials appropriate for his/her interest and skill level

Description: Examines each step in the process of book publication

Uses tools such as "The Five Finger Rule" and length of the book to choose a book that matches his/her reading ability

Identifies topics of personal interest to read about

Decides whether fiction or non-fiction will meet information need

Priority Learning Target = 

††

Learning Targets linked to Power Standard = 

Topic: Selection Tools

Duration: Ongoing

Topic Overview

Students will select and evaluate materials using a variety of tools.

Learning Targets

Use a variety of tools to select and evaluate materials

Description: Can explain the significance of the Golden Archer and Caldecott award

Compares information found in print and non-print versions of the same story

Identifies and locates parts of a book: call number, copyright date, publisher, place of publication, binding

Is acquainted with a variety of authors and their works

Recognizes characteristics of several illustrators

Uses friend and/or teachers as a source of suggestions for book selection

Priority Learning Target = ☆

ff

Learning Targets linked to Power Standard = 5 P

Topic: Lifelong Learner

Duration: Ongoing

Topic Overview

Students will see the role of media and technology in becoming independent, lifelong learners.

Learning Targets

Investigates ways books and media are used in daily life

Description: Shares information about leisure reading with friends

Use the BYOC Public Library as a source of materials

Priority Learning Target = ☆
ff

Learning Targets linked to Power Standard =